

Title I Advisory Council
Monday, December 10, 2018, 6pm to 8pm
Oak Ridge Elementary
Minutes

Present: Jacqueline Scott, Marie-Claire Leman, Shereika Tucker, Carolyn Hector Hall, Dana Wiley, Rebecca Johnson, Anita Whitby-Davis, Latrenda Jackson, Shari Gewanter, Darryl Jones, Steve Mills, Bob Conners, Maria McIntyre, Ed Feaver, Mary Jo Peltier, Joy Phillips, Ashley Scott, Ava Williams, Amber Mitchell, Desmond Cole, Tina Austin, Jasmine Smith, Frances Jones, Antwan Cole, Terri Martin, Khirysten Jonas, Estella Burgess, Jake Burgess, Chastity Jordan, Jessica Andrews.

Change in the agenda: Dr. Gayle will present in January

Presentation by Ashley Scott - Title I Schools Needs Assessment

Here is a break down of the spending of the Title I funds:

77%: personnel (teachers, paras, tutoring)

5%: materials and supplies

10%: software

5%: professional development (in addition to Title II)

2%: parent and family engagement

Ms. Scott outline the process of planning at the school level:

- Highlighted some of the different plans a school may have
- Planning may take 2 months, hiring, coding and working with principals all influence the timeframe
- Plans can be 100 pages long
- DOE can come back to make a change to the plan
- Looks at qualitative and quantitative information

Parent Engagement Plan – federal requirement. District looks at these before doing any parents engagement expenditures. They also looked at Panorama survey to see the barriers.

Some District Initiatives:

Reading intervention services

Foster grandparent programs – K-2nd grade (they get professional development, more meaningful) (20,000 for 40 people) meet with them monthly

Supporting the Title I office by training all the professionals.

Departmentalizing the Title I office to help the different professionals at school site.

Spotlight on Oak Ridge Elementary - Principal Jasmine Smith

Oak Ridge and Dr. Smith was introduced by Najahri Herron—an Elegant Eagle

Elegant Eagles helped with sign-in

Dr. Smith went over the 6 areas of improvement

- 1) Changes to school scheduling and introducing a morning book club
- 2) Interventions: Leveled Literacy Intervention system and morning labs for lowest quartile students
- 3) Improving progress monitoring with only 2 of those teachers being 1st year
- 4) Going from a year of 12 new hires to 10
- 5) Hiring teachers who “speak eagle”
- 6) Building partnerships with outside businesses

Announcements and Updates

- Report on Town Hall meeting at Hartsfield re: South City revitalization project
- Changes in administration in Title I schools

Regrouping by Task Forces

- focus on first draft of recommendations

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